

DRAFT DOCUMENT

BILL NO. ____

ORDINANCE No. 2016-__

AN ORDINANCE AMENDING TITLE 13, PARKS AND RECREATION, CHAPTER 13.06, OPEN SPACE, BY ADDING THERETO A NEW SECTION, 13.06.015 DEFINITIONS, WHICH ADDS RELEVANT DEFINITIONS TO THE CHAPTER; AND BY ADDING THERETO NEW SECTIONS 13.06.160, 13.06.170, 13.06.180, 13.06.190, 13.06.200, 13.06.210 AND 13.06.220, WHICH, RESPECTIVELY, PROHIBIT CARRYING OUT THE FOLLOWING ACTIVITIES ON OR WITHIN THE OPEN SPACE OF CARSON CITY: (1) OPERATING OR PARKING MOTOR VEHICLES; (2) LITTERING AND DUMPING; (3) TAKING, DISTURBING OR KILLING FLORA OR FAUNA; (4) REMOVING SOIL OR ROCKS; (5) CARRYING OR DISCHARGING FIREWORKS; (6) DISCHARGING FIREARMS OR SIMILAR WEAPONS; AND (7) ENGAGING IN DISPERSED CAMPING; AND ADDRESSING OTHER MATTERS PROPERLY RELATING THERETO.

The Board of Supervisors of Carson City do ordain:

SECTION I:

That Title 13 (Parks and Recreation), Chapter 13.06 (Open Space), is hereby amended by adding thereto a new section, 13.06.015 Definitions, as follows (**bold, underlined** text is added):

13.06.015 - Definitions.

As used in this chapter, unless the context otherwise requires:

- 1. "Department" means the department of Carson City having authority and control of the open space of Carson City.**
- 2. "Director" means the director of the department or his or her designated representative.**
- 3. "Open space" means real property, owned by Carson City, that is undeveloped or partially developed natural landscape, including, but not limited to, ridges, stream corridors, natural shoreline, scenic areas, watershed areas, viewsheds, agricultural or other land devoted exclusively to open-space use, conservation easements and easements devoted or connecting to open-space use.**

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4. **“Person” means a natural person, association, partnership, firm or corporation. The term does not include a governmental entity or an employee, agent or contractor of a governmental entity who is engaged in the official business of the governmental entity.**

SECTION II:

That Title 13 (Parks and Recreation), Chapter 13.06 (Open Space), is hereby amended by adding thereto a new section, 13.06.160 Motor Vehicles, as follows (**bold, underlined** text is added):

13.06.160 – Motor Vehicles.

1. **A person shall not operate or park any motor vehicle, including off-highway vehicles, on or within open space, except on roads and in areas designated for such use.**
2. **As used in this section:**
 - a. **“Electronic personal assistive mobility device” means any battery powered mobility device that is designed primarily for use by a natural person with a disability related to mobility and is used by such a person for ambulation.**
 - b. **“Motor vehicle” has the meaning ascribed to it in NRS 484A.130, but does not include electric personal assistive mobility devices.**

SECTION III:

That Title 13 (Parks and Recreation), Chapter 13.06 (Open Space), is hereby amended by adding thereto a new section, 13.06.170 Littering and dumping, as follows (**bold, underlined** text is added):

13.06.170 - Littering and dumping.

On or within open space, a person shall not:

1. **Leave any garbage, cans, bottles, papers, appliances, furniture, automobiles or other refuse, except in such receptacles as may be designated and provided for that purpose; or**
2. **Dispose of any liquid or solid waste, including wastewater, hazardous waste, yard waste, engine oils, anti-freeze, or batteries upon or into the surface of the ground or water.**

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SECTION IV:

That Title 13 (Parks and Recreation), Chapter 13.06 (Open Space), is hereby amended by adding thereto a new section, 13.06.180 Flora and fauna, as follows (**bold, underlined** text is added):

13.06.180 – Flora and fauna.

On or within open space, a person shall not:

- 1. Dig, remove, destroy, injure, mutilate or cut any tree, shrub, flower, grass or any portion thereof; or**
- 2. Take, seize, molest, injure, catch, hunt, trap, or kill any bird, reptile, fish or animal, or attempt to do so, except in accordance with state and federal laws and regulations.**

SECTION V:

That Title 13 (Parks and Recreation), Chapter 13.06 (Open Space), is hereby amended by adding thereto a new section, 13.06.190 Soil and rocks, as follows (**bold, underlined** text is added):

13.06.190 - Soil and rocks.

On or within open space, a person shall not excavate or remove any soil, rock, sand or gravel.

SECTION VI:

That Title 13 (Parks and Recreation), Chapter 13.06 (Open Space), is hereby amended by adding thereto a new section, 13.06.200 Fireworks, as follows (**bold, underlined** text is added):

13.06.200 - Fireworks.

Except as otherwise provided in this section, a person shall not, on or within open space, carry or discharge any fireworks, including, without limitation, firecrackers, rockets or torpedoes. The prohibition set forth in this section does not prohibit organized displays of fireworks that the director has, in writing, approved in advance.

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SECTION VII:

That Title 13 (Parks and Recreation), Chapter 13.06 (Open Space), is hereby amended by adding thereto a new section, 13.06.210 Firearms, archery and similar devices, as follows (**bold, underlined** text is added):

13.06.210 - Firearms, archery, and similar devices.

Except as otherwise allowed by state statute or regulation, or as otherwise designated permissible by Carson City, a person shall not, on or within open space, fire, shoot or otherwise discharge any firearm, bow, pellet gun, BB gun, slingshot, paintball gun or similar device.

SECTION VIII:

That Title 13 (Parks and Recreation), Chapter 13.06 (Open Space), is hereby amended by adding thereto a new section, 13.06.220 Dispersed camping, as follows (**bold, underlined** text is added):

13.06.220 – Dispersed camping.

- 1. On or within open space, a person shall not engage in dispersed camping.**
- 2. As used in this section, “dispersed camping” means camping that is:**
 - a. Outside of a designated campground; and**
 - b. Characterized by a lack of services such as trash removal, and a lack of facilities such as tables and fire pits or fire rings.**

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SECTION IX:

That no other provisions of Title 13 of the Carson City Municipal Code are affected by this ordinance.

PROPOSED on _____, 2016.

PROPOSED by _____.

PASSED _____, 2016.

VOTE: AYES: SUPERVISORS: _____

NAYS: SUPERVISORS: _____

ABSENT: SUPERVISORS: _____

Robert Crowell, Mayor

ATTEST:

SUE MERRIWETHER
CLERK/RECORDER

This ordinance shall be in force and effect from and after the _____ day of _____, 2016.



MORE ARTICLES TYPE

Creating Park Signage

Some Helpful Hints

A good park signage system performs multiple functions: it provides effective information and direction for people to find their way around the park; encourages learning experiences; helps maintain the image of the park; and communicates park rules.



Signing can meet specific needs, target certain areas, and at the same time be kept to a minimum in the park as a whole. It can also provide a sense of place and local pride through incorporating the history of a specific site in the overall design. In an effort to aid non-graphic design professionals who are developing and designing park signage, we have drawn from the work and experience of Project for Public Spaces, Inc. and from graphic designers Lebowitz & Gould Design, Inc. and Lance Wyman Design, Ltd.

Clarify your goals.

Decide the goals and purposes for the signage system you want to develop. Determine what you want the signage to do, who it is to serve, and the kind of information you want to communicate.

Survey the existing signage conditions in the park.

Build upon what already exists by using what works well and improving on that which does not. Using existing elements or variations upon those elements can build users' familiarity with signs and their meanings. A survey of the existing signage may include: reviewing existing standards and guidelines; evaluation studies; interviewing park staff concerning information relevant to the park and region; surveying existing signage, its types, condition and relation to local topography and conditions; and examining incident and accident records to determine what special signing needs may be relevant to develop.

Understand issues, problem areas and perceived decision points along park visitor's paths into and through the park.



Talk to people about areas or facilities they find difficult to locate, about park image, and difficulties they have in using the park. Make observations of different types of visitors (e.g. the elderly, children, families, handicapped, etc.) in order to “see” the way other people make decisions and how they enter and move through the park. Consider the needs of special groups such as those who are at stroller height as well as those who travel through the park by bicycle. Interview park staff about information related problems that they have noticed, including staff-visitor conflicts (such as activities that visitors like to engage in that may conflict with park maintenance or goals), conflicts between types of visitors, vandalism, recurring problems and questions, sponsored programs and activities; and park staff information needs. Circle these areas on a map of the park.



Identify unique aspects of the history of the site.

Consider and identify unique aspects of the history of the park and surrounding area that contribute to a sense of place, nurture local pride and stimulate learning about the place.

Outline general program guidelines for the overall information system.

Make use of the information you have gathered to decide on signage goals, determine who your visitor audiences are, and consider the tone of the message you want to set. It is helpful to do this both in writing and in a plan of the park.

Develop a master plan for the overall informational system that includes signs that are informational, directional or that help people orient themselves, and possibly signs that identify particular park places.



The master plan lays out the types of signage needed, the text and symbols for the signs incorporating the guidelines and information you have collected. Using the plan you have developed and the written issues, organize and prioritize information requirements into groups of signage by type.

Develop text and symbols for the new signs and revise messages for the existing signs where necessary. Consider ways in which

the history of the site can be incorporated into the signage text and symbols. Include messages for special user groups such as the physically handicapped, among others. Develop lists of messages for all sign types, such as: directional, informational (regulatory and interpretive) and identifying signs.

Test, experiment, and evaluate the effect of the signs you have developed.

Do brief tests of the sign types you have developed to see if they are effective. Experiment with how the messages are phased, how the signs are designed, and where the signs are located as a way to determine more effective signage. Evaluate the effectiveness of the signage according to the goals and purposes that you developed and the general program guidelines and goals you set during your

signage development by talking to visitors about their experiences with the signage as well as how the messages are phrased, designed, and located.

LOCATING PARK SIGNAGE:

The location of park signage is an important consideration in communicating the message. Maps, kiosks, and other elements, in addition to conventional signage, also function as signs. Placing signage in conjunction with other park amenities such as benches, cafes, restrooms, and places where paths cross can create mini destinations or places in the park. This idea is called “triangulation” because the elements functioning together have a bigger impact than they would separately.

Incorporating other activities and uses in the area of signage can provide visitors with the opportunity to attend to several needs at the same place as well as create a comfortable and social place for people to relax and spend time.

In parks where there are large sections of natural areas or where there are no specific place destinations, small nodes or places can be created with a sign, a picnic table, and telephone or other amenity as a way to provide a location, for meeting or emergency purposes. Directional signs located within natural areas, as mentioned above, can help people keep their bearing as well as feel located and secure.



Signs can also be placed in front of interesting or unusual flora, fauna, mountains, trees or other natural features as a way to encourage visitor interaction and engagement with their surroundings.

TYPES OF PARK SIGNAGE:

Different types of signage serve different purposes. Park maps, information or bulletin boards, educational signs, and directional signs are examples.

Park Maps



Maps at park entrances, within the boundaries of the park and along set distances of pathways can help to increase and enhance park users knowledge, curiosity and interest about the park. Maps not only can help visitors guide and direct themselves through the park, but highlight places of interest to visit as well. The map of Dufferin Grove, in Toronto, Canada does this particularly well. Useful park maps include the entire park, marked with boundaries and approximate street connections, trails, concessions, and place of

posting located clearly (“You are here.”) An enlarged map section of the particular area of posting with areas of interest is also useful. For more information about developing park maps, including those that are developed for handouts purposes, see our posting on park maps.

Information/Bulletin Boards

Often park visitors are familiar with the one or more sections of a park that they frequent and are not familiar with the breadth of a park and its facilities. In addition, visitors are often uninformed about tournaments, park events and activities, and renovation or management plans. Enclosed information/bulletin boards can serve as an outreach tool to better inform visitors about the park.



Educational Signs

Educational signs such as those that highlight or point out specific trees, paths, flowers, or other elements of the natural environment can also be conceived as a fun way to engage people in interacting with the natural environment. The trail side museum at Harriman State Park in Rockland County, New York makes use of this type of signage particularly well.

Directional Signs

Directional signs posted intermittently, especially in natural areas, not only can serve to help people keep their bearing, but also feel located and secure.

Author: Project for Public Spaces

Date Posted: Jan 1, 2009



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